## About Science

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### 1.5 Working With Numbers

Science starts with observations. When possible, it is helpful to quantify observations by taking measurements. By quantifying observations, we are able to make objective comparisons, share accurate information with others, or look for trends that might reveal some inner workings of nature.

## Scientific Notation

Scientific notation is a different way of writing numbers. You know that one million is $1,000,000$ and that one billion is $1,000,000,000$. Pretty quickly, it becomes cumbersome to write out all those digits. This is where scientific notation comes in. Scientific notation is especially useful for very big numbers and very small numbers, but it can be used for just regular numbers as well.
In scientific notation, you use digits, with a decimal point after the first digit, multiplied by a power of 10. For example, remember that $10^{3}$ is $10 \times 10 \times 10$, and so one thousand in scientific notation is:
$1,000=1 \times 10^{3}$
One million is: $1,000,000=1 \times 10^{6}$
Three million is: $3,000,000=3 \times 10^{6}$
And the number $4,800,000$ is: $4,800,000=4.8 \times 10^{6}$
You can also write small numbers in scientific notation by using a negative exponent:

$$
\begin{aligned}
& 0.001=1 \times 10^{-3} \\
& 0.00001=1 \times 10^{-5} \\
& 0.00000000007=7 \times 10^{-11}
\end{aligned}
$$

## The Metric System

Scientists measure physical quantities. Some examples of physical quantities common to science, including biology, are length, time, weight, volume, energy, temperature, and so on.

It would be meaningless, for example, to say that your dog weighs 40, because without a specific unit, no one would know what that meant: 40 ounces, 40 pounds, 40 kilograms? A dog that weighed 40 kg would be more than 35 times heavier than one that weighed 40 oz. Units such as ounces, pounds, and kilograms, or feet, yards, and kilometers allow us to make meaningful comparisons when we measure physical quantities, and they must be included to complete the description. Again for emphasis: Any quantity must be accompanied by a unit.

There are two major unit systems used in the world today. One is the United States Customary System (USCS, formerly called the British System of Units), used in the United States, primarily for nonscientific purposes. The other is the Système International (SI), which is used in most other nations. This system is also known as the International System of Units or as the metric system. The orderliness of this system makes it useful for scientific work, and it is used by scientists all over the world, including those in the United States. (And the International System is beginning to be used for nonscientific work in the United States, as Figure 1.8 shows.


FIGURE 1.8
The metric system is finally making some headway in the United States, where various commercial goods, such as Evan's favorite soda, are now sold in metric quantities.

This book uses the SI units given in Table 1.1. On occasion, USCS units are also used to help you make comparisons. One major advantage of the metric system is that it uses a decimal system, which means all units are related to the next smaller or larger units by a factor of 10 . Some of the more commonly used prefixes, along with their decimal equivalents, are shown in Table 1.2. From this table, you can see that 1 kilometer is equal to 1000 meters, where the prefix kilo- indicates 1000. Likewise, 1 millimeter is equal to 0.001 meter, where the prefix milli- indicates $1 / 1000$. You need not memorize this table, but you will find it a useful reference when you come across these prefixes in your course of study.


Table 1.1 Metric Units for Physical Quantities and Their USCS Equivalents

| PHYSICAL QUANTITY | METRIC UNIT | ABBREVIATION | USCS EQUIVALENT |
| :---: | :---: | :---: | :---: |
| length | kilometer | km | $1 \mathrm{~km}=0.621$ miles (mi) |
|  | meter | m | $1 \mathrm{~m}=3.285$ feet ( ft ) |
|  | centimeter | cm | $1 \mathrm{~cm}=0.3937$ inches (in.) |
|  |  |  | $1 \mathrm{in} .=2.54 \mathrm{~cm}$ |
|  | millimeter | mm | none commonly used |
| time | second | s | second also used in USCS |
| mass | kilogram | kg | $1 \mathrm{~kg}=2.205$ pounds (lb) |
|  | gram | g | $1 \mathrm{~g}=0.03528$ ounces (oz) |
|  |  |  | $1 \mathrm{oz}=28.345 \mathrm{~g}$ |
|  | milligram | mg | none commonly used |
| volume | liter | L | $1 \mathrm{~L}=1.057$ quarts (qt) |
|  | milliliter | mL | $1 \mathrm{~mL}=0.0339 \mathrm{fl} \mathrm{oz}$ |
|  | cubic centimeter | $\mathrm{cm}^{3}$ | $1 \mathrm{~cm}^{3}=0.0339 \mathrm{fl} \mathrm{oz}$ |
| energy | kilojoule | kJ | $1 \mathrm{~kJ}=0.239$ kilocalories (kcal) |
|  | joule | J | $1 \mathrm{~J}=0.239$ calories (cal) |
|  |  |  | $1 \mathrm{cal}=4.184 \mathrm{~J}$ |
| temperature | degree Celsius | ${ }^{\circ} \mathrm{C}$ | $\left({ }^{\circ} \mathrm{C} \times 1.8\right)+32=$ degrees Fahrenheit, ${ }^{\circ} \mathrm{F}$ |
|  | kelvin | K | ${ }^{\circ} \mathrm{C}+273=\mathrm{K}$ |

Table 1.2 Metric Prefixes

| PREFIX | SYMBOL | DECIMAL EQUIVALENT | EXPONENTIAL FORM | EXAMPLE |
| :--- | :--- | :--- | :--- | :--- |
| tera- | T | $1,000,000,000,000$. | $10^{12}$ | 1 terameter $(\mathrm{Tm})=1$ trillion meters |
| giga- | G | $1,000,000,000$. | $10^{9}$ | 1 gigameter $(\mathrm{Gm})=1$ billion meters |
| mega- | M | $1,000,000$. | $10^{6}$ | 1 megameter $(\mathrm{Mm})=1$ million meters |
| kilo- | k | 1000. | $10^{3}$ | 1 kilometer $(\mathrm{km})=1$ thousand meters |
| hecto- | h | 100. | $10^{2}$ | 1 hectometer $(\mathrm{hm})=1$ hundred meters |
| deka- | da | 10. | $10^{1}$ | 1 dekameter $(\operatorname{dam})=$ ten meters |
| no prefix | - | 1. | $10^{0}$ | 1 meter $(\mathrm{m})=1$ meter |
| deci- | d | 0.1 | $10^{-1}$ | 1 decimeter $(\mathrm{dm})=1$ tenth of a meter |
| centi- | c | 0.01 | $10^{-2}$ | 1 centimeter $(\mathrm{cm})=1$ hundredth of a meter |
| milli- | m | 0.001 | $10^{-3}$ | 1 millimeter $(\mathrm{mm})=1$ thousandth of a meter |
| micro- | $\mu$ | 0.000001 | $10^{-6}$ | 1 micrometer $(\mu \mathrm{m})=1$ millionth of a meter |
| nano- | n | 0.000000001 | $10^{-9}$ | 1 nanometer $(\mathrm{nm})=1$ billionth of a meter |
| pico- | p | 0.000000000001 | $10^{-12}$ | 1 picometer $(\mathrm{pm})=1$ trillionth of a meter |

## READING CHECK

1. What is the number $\mathbf{5 6 , 7 8 0}, 000$ in scientific notation?
2. A cell is $\mathbf{3 0}$ micrometers in diameter. How many meters is this?

## CHECK YOUR ANSWER

1. In scientific notation, $56,780,000=5.678 \times 10^{7}$
2. This cell is 30 micrometers $=30 \times 10^{-6}$ meters $=30 \times 0.000001$ meters $=0.00003$ meters

Read about scientific notation and practice with numbers:
https://www.mathsisfun.com/numbers/scientific-notation.html


Learn about the metric system and compare it to the USCS system:
https://www.mathsisfun.com/measure/metric-system.html

https://www.interexchange.org/articles/career-training-usa/2012 /05/24/imperial-vs-metric-system/


